

### Syllabus for Elements of Solid Waste Management & Treatment

Course Number: Instructor: Lecture Times: Lecture Location: Course Text:	<ul> <li>11:375:307</li> <li>Ross M. Hull (<u>rhull@hotmail.com</u>; (908) 338-6432)</li> <li>M, W 5:35 - 6:55 pm</li> <li>ENR 223</li> <li>Tchobanoglous, G. &amp; Kreith, F. (2002). Handbook of Solid Waste Management, 2<sup>nd</sup> ed. McGraw-Hill, New York.</li> </ul>			
Learning goals:	This course will address goals 1, 2, 4, and 7 of the Environmental Science curriculum.			

### Instructional activities and assessments:

Goal 1: Apply knowledge from the sciences and mathematics to environments problems and solutions				
Instructio	onal Activity:	Knowledge of chemistry, microbiology, and mathematics will be applied to predict potential negative environmental impacts of solid waste management practices		
Assessme	ent Activity:	Quizzes and midterm and final exams will require students to qualitatively and quantitatively assess sizing of solid waste facilities and pollutant potentials of solid waste management systems. Grades on quizzes (10%) and midterm (40%) and final exams (50%) will determine the overall assessment.		

# Goal 2: Use the skills and modern environmental science techniques and tools necessary for a successful career in the field

Instructional Activity:	Life-cycle assessment (LCA) technique will be used to discuss
	best management practices in regards to recycling and disposal

Assessment Activity: Midterm (50%) and final exam (50%) questions

#### **Goal 4:** Function effectively on multidisciplinary teams

Instructional Activity: Students will work in teams of 2 for class paper/presentation

Assessment Activity: Paper (50%) and presentation (50%)

## Goal 7: Contemporary environmental science issues and the impact of environmental science in a global and societal context

Instructional Activity:	Link	between	global	warming	and	certain	solid	waste
	management facilities will be quantitatively examined. Case							
	studies of solid waste management practices in other countries							
	will be examined and discussed.							

Assessment Activity: Grades on quizzes (10%) and final exam (90%)

#### Approximate Schedule/Topics (subject to change):

Week	Topics Covered
1	Introduction/Regulations/Planning/Siting
2	Characteristics of solid waste
3	Source reduction and toxicity
4	Collection of solid waste
5	Recycling
6	Recycling continued/LCA
7	Composting
8	Anaerobic digestion and other organic waste treatment methods
9	N/A
10	Solid waste combustion to energy
11	Solid waste combustion to energy continued
12	Landfilling
13	Landfilling continued
14	LCA/Solid waste management across the globe (Case studies: Europe, China)
15	Presentations
16	Final exam review

Grading:	Class Participation Quizzes	15% 15%	(Includes attendance) (Every M, unless otherwise noted in class)
	Midterm	20%	(March 13)
	Paper/Presentation	25%	(April 29/April 29 & May 1)
	Final Exam	25%	(TBD)

**Site visits:** Three site visits will occur on Fridays towards the mid to latter parts of the semester. Your attendance will be an element of the class participation component of your grade. The dates/times are to be determined.